

## LEMON GROVE SCHOOL DISTRICT

### **CLASS TITLE: OCCUPATIONAL THERAPIST**

#### **DEFINITION:**

Under the direction of the Director, Student Services, participates as a member of the interdisciplinary team assessing students current levels of motor development, areas of educational concern and the student's developmental areas of need. Recommends and utilizes specialized equipment to facilitate implementation of individualized educational programs related to motor skills development.

#### **JOB RELATIONSHIPS:**

Supervised by the Director, Student Services, works cooperatively with other school and district staff, parents and community agencies.

#### **TYPICAL DUTIES:**

Collaborate with interdisciplinary members to provide individual, in-depth assessment of children to determine the nature and extent of motor disabilities. (E)

Write assessment reports describing the motor development of young children. (E)

Provide on-site interpretation and summaries of assessment results to school, district and regional team members. (E)

Participate in interdisciplinary team meetings to develop/update annual goals and short-term objectives. (E)

Consult with staff and parents/caregivers on the appropriate implementation of educational programs as they relate to the development of motor skills. (E)

Recommend appropriate materials designed to facilitate the development and care of children with motor disabilities. (E)

Demonstrate educational and developmental strategies to staff and families. (E)

Recommend appropriate activities to accomplish motor goals identified in the individualized education plan. (E)

Communicate with other therapists and professionals in community agencies serving students. (E)

Provide training to staff and parents/caregivers in the area of speciality. (E)

Complete school district, SELPA, state and federal records in timely accurate and efficient manner. (E)

Participate in on-going professional development as needed and/or required. (E)

Perform related duties as assigned.

**KNOWLEDGE OF:**

Intellectual, sensory and physical development of young children.

Techniques used in the assessment and rehabilitation of disabilities.

Educational and developmental needs of young children with specific disabilities.

Skill in the application of occupational therapy techniques in educating children with disabilities.

Writing interdisciplinary assessments.

Strategies in working effectively with parents/caregivers of children with disabilities.

Organizational systems such as public schools and community agencies which serve children with disabilities.

Time management skills necessary to maximize work and daily activities.

**ABILITY TO:**

Assess the developmental, sensory and educational needs of children.

Differentiate normal and abnormal development of children.

Identify educational and developmental areas of concern.

Work collaboratively with parents/caregivers.

Make oral presentations to large and small groups.

Communicate effectively, both orally and in writing.

Work effectively with individuals from various ethnic and cultural groups.

Work cooperatively with the public, administration, pupils and fellow employees.

**EDUCATION**

Graduation from a four (4) year college or university with a major in the training and certification of Occupational Therapist.

**EXPERIENCE**

Experience sufficient to the demonstration of the knowledge and abilities detailed above.

Previous work experience with children ages birth to 8th grade

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Previous experience in a variety of settings including clinic, school and home.

### **EXPERIENCE CONT'D.**

Working experience as a member of an interdisciplinary team member.

Additional experience working collaboratively with families, and in teaching is desirable.

### **LICENSES AND OTHER REQUIREMENTS:**

Verification of certification by the National Board of Certification for Occupational Therapy (NBCOT).

A valid California Drivers License and ability to maintain qualification for district vehicle insurance coverage.

CPR and First Aid certification.

Criminal Justice fingerprint clearance.

Pass pre-employment physical examination including drug screening.

### **ENVIRONMENT:**

School classrooms, school office areas or outdoor areas of school campuses

Works individually and with small groups of students.

Requires physical interaction and close proximity to students with behavioral and developmental disabilities.

On going contact with students who are medically fragile and who may have deficits in activities of daily living and hygienic practices.

### **PHYSICAL DEMANDS:**

Perform duties of a rigorous work schedule which includes lifting (up to 50 pounds), moving and positioning students (up to adolescent size).

Bending, kneeling and stooping on a regular basis.

Standing and walking for extended periods of time.

Use of hands and fingers to handle and feel.

Vision with or without correction necessary to observe and assess students.

Hearing aided or unaided to hear the effects of student positioning or movement.

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Pass a physical examination and drug screen certifying physical ability.

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